

## TERM 6

Week commencing 7th June 2021

Dear parent,

This term we are exploring “**Getting ready for School, learning to Stay Safe, taking part in’ Sports’ activities, and sharing our Holiday and Day Trip experiences**”.

We have outlined our ‘*medium term plan*’ which is the basis of planning for the children’s interests, which will be further extended in line with the children’s development. Further information regarding the Early Years Foundation Stage can be found on [www.southglos.gov.uk](http://www.southglos.gov.uk). It may be useful for parents to discuss with your child some of the things we may be talking about and bring things in from home in their treasure box. We have suggested some activities you may like to take part in, that can be completed in any order. Have fun!

**Home learning** - We would love for you to get involved from home and upload all your hard work onto tapestry so we can share with everyone back here at Abacus.

At home would be great if we can help our parents/carers get ourselves dressed ready for big school for example you could put on your socks and shoes, put on your jacket, put your coat on, put your summer hat on and add to tapestry so we can see you helping with your clothing!

You could also practise writing your names at home and talking about the letter sounds of your names for example if your name starts with an A you can practise the letter sound ‘ah’

You can explore different books and find your favourite and add to tapestry!

We would also like to see you counting your pennies, maybe you have a piggy bank or some loose change that you can count!

We are taking part within different activities to celebrate the England Euros and Wimbledon so would be Great if you can make pictures to bring in and add to our bunting that we are putting up around the setting.

<p><b>PSED</b> Personal, Social and Emotional Development</p> <p><b>MAKING RELATIONSHIPS</b></p> <p>Getting ready for School.</p> <p><b>SELF-CONFIDENCE AND SELF-AWARENESS</b></p> <p>Learning to be Safe and aware of Stranger Danger. Abacus rules and Abacus bear.</p> <p>Settling back into pre school and familiarising ourselves with boundaries and routine again.</p> <p><b>MANAGING FEELINGS AND BEHAVIOUR</b></p> <p>Father's Day Celebrations.</p> <p>Exploring our feelings and the feelings of others using our emotions resources.</p> <p>Dress the teddy - reward system.</p> <p>School visits and</p>	<p><b>CL</b> Communication and Language</p> <p><b>LISTENING AND ATTENTION</b></p> <p>Learn the new 'Here is the Beehive' number rhyme song.</p> <p><b>UNDERSTANDING</b></p> <p>Showing an understanding of things to expect when going to school.</p> <p><b>SPEAKING</b></p> <p>Treasure Boxes - Sharing our experiences of things we have been doing at home.</p>	<p><b>PD</b> Physical Development</p> <p><b>MOVING AND HANDLING</b></p> <p>'Sports Activity' week Providing the opportunity to take part in Obstacle Courses, Ball Games and various Races.</p> <p>Helping with clothing.</p> <p><b>HEALTH AND SELF-CARE</b></p> <p>Practicing putting on and taking off different items of clothing e.g school jumpers, laces and button practice.</p> <p>Trying different foods from the 'Hungry</p>	<p><b>L</b> Literacy</p> <p><b>READING</b></p> <p>Books surrounding going to school and new beginnings</p> <p>Recognising our names.</p> <p><b>WRITING</b></p> <p>Looking at the Rhyming Words Resource Bag.</p> <p>Writing our own Names.</p> <p>Creating bunting for the leavers picnic</p> <p>Bunting for England euro.</p> <p>Drawing and writing on whiteboards/ chalk bard.</p>	<p><b>M</b> Maths</p> <p><b>NUMBERS</b></p> <p>Exploring Numbers with our 'Here is the Beehive' and various other Number Songs.</p> <p><b>SHAPE, SPACE AND MEASURES</b></p> <p>Explore shapes, spaces and measures within Water and Sand play.</p> <p>Looking at the different shapes in a ice cream shop/ cone.</p> <p>Shapes within the environment.</p>	<p><b>UW</b> Understanding the World</p> <p><b>PEOPLE AND COMMUNITIES</b></p> <p>Sharing our experiences of fathers day and talking about the ones we love.</p> <p>Armed Forces Day Crafts and Activities.</p> <p><b>THE WORLD</b></p> <p>Explore, observe, and learn about Life Cycles.</p> <p><b>ICT</b></p> <p>Looking closely at Natural Resources on the Colour Changing Light Table.</p> <p>Wimbledon and England Euro celebrations.</p>	<p><b>EAD</b> Expressive Arts and Design</p> <p><b>EXPLORING AND USING MEDIA AND MATERIALS</b></p> <p>Exploring colours with shaving foam and other materials.</p> <p>Father's Day Crafts - and Display</p> <p><b>BEING IMAGINATIVE</b></p> <p>Abacus role play will become 'Abacus School' providing the children the opportunity to explore School resources.</p> <p>Activities for England Euro.</p> <p>Queens 95th Birthday crafts.</p>
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<ul style="list-style-type: none"> <li>Plays alongside others.</li> <li>Explores new environments.</li> <li>Is aware of other's feelings.</li> </ul> <p><b>16-26 Months</b></p>	<ul style="list-style-type: none"> <li>Listens to and enjoys Rhymes.</li> <li>Understands simple sentences.</li> <li>Uses different types of everyday words.</li> </ul> <p><b>16-26 Months</b></p>	<ul style="list-style-type: none"> <li>Makes connections between their movement and the marks they make.</li> <li>Shows desire to help with dressing and hygiene routines.</li> </ul> <p><b>16-26 Months</b></p>	<ul style="list-style-type: none"> <li>Interested in books and rhymes and may have favourites.</li> </ul> <p><b>16-26 Months</b></p>	<ul style="list-style-type: none"> <li>Beginning to organise and categorise objects.</li> <li>Enjoys filling and emptying containers.</li> </ul> <p><b>16-26 Months</b></p>	<ul style="list-style-type: none"> <li>Enjoys pictures and stories about themselves, their families and other people.</li> <li>Explores objects.</li> </ul> <p><b>16-26 Months</b></p>	<ul style="list-style-type: none"> <li>Explores and experiments with a range of media through sensory exploration, and using whole body.</li> <li>Expresses self through physical action and sound.</li> </ul> <p><b>16-26 Months</b></p>
<ul style="list-style-type: none"> <li>May form special friendship with another child.</li> <li>Expresses own preferences of interest.</li> <li>Responds to feelings and wishes of others.</li> </ul> <p><b>22-36 Months</b></p>	<ul style="list-style-type: none"> <li>Shows interest in play with sounds, songs and rhymes.</li> <li>Understands more complex sentences.</li> <li>Learns new words very rapidly.</li> </ul> <p><b>22-36 Months</b></p>	<ul style="list-style-type: none"> <li>Runs safely on whole foot.</li> <li>Climbs confidently on nursery play equipment.</li> <li>Helps with clothing.</li> </ul> <p><b>22-36 Months</b></p>	<ul style="list-style-type: none"> <li>Has some favourite stories, rhymes or songs.</li> <li>Distinguishes between the different marks they make.</li> </ul> <p><b>22-36 Months</b></p>	<ul style="list-style-type: none"> <li>Uses some language of quantities.</li> <li>Beginning to categorise objects according to properties such as shape or size.</li> </ul> <p><b>22-36 Months</b></p>	<ul style="list-style-type: none"> <li>In pretend play, imitates everyday actions and events from own family and cultural background.</li> <li>Notices detailed features of objects in their environment.</li> </ul> <p><b>22-36 Months</b></p>	<ul style="list-style-type: none"> <li>Experiments with blocks, colours and marks.</li> <li>Beginning to make believe by pretending.</li> </ul> <p><b>22-36 Months</b></p>

<ul style="list-style-type: none"> <li>• Demonstrates friendly behaviour, initiating conversations and forming good relationships.</li> <li>• Is more outgoing towards unfamiliar people and confident in new social situations.</li> <li>• Begins to accept the needs of others and can take turns.</li> </ul>	<ul style="list-style-type: none"> <li>• Listens to others one to one or in small groups.</li> <li>• Beginning to understand 'why' and 'how' questions.</li> <li>• Uses talk to connect ideas, explain what is happening, recall and relive past experiences.</li> </ul>	<ul style="list-style-type: none"> <li>• Moves freely with pleasure and confidence in a range of ways.</li> <li>• Observes the effects of activity on their bodies.</li> </ul>	<ul style="list-style-type: none"> <li>• Listens to and joins in with stories one to one and also in small groups.</li> <li>• Sometimes gives meaning to marks as they draw and paint.</li> </ul>	<ul style="list-style-type: none"> <li>• Shows awareness of similarities of shapes in the environment .</li> <li>• Shows interest in numerals in the environment .</li> </ul>	<ul style="list-style-type: none"> <li>• Shows interest in different occupations and ways of life.</li> <li>• Can talk about some of the things they have observed.</li> </ul>	<ul style="list-style-type: none"> <li>• Beginning to be interested in and describe the texture of things.</li> <li>• Explores colour and how colours can be changed.</li> <li>• Engages in imaginative role play based on own first hand experiences.</li> </ul>
<p><b>30-50 Months</b></p>	<p><b>30-50 Months</b></p>	<p><b>30-50 Months</b></p>	<p><b>30-50 Months</b></p>	<p><b>30-50 Months</b></p>	<p><b>30-50 Months</b></p>	<p><b>30-50 Months</b></p>

<ul style="list-style-type: none"> <li>• Initiates conversations and takes account of what others say.</li> <li>• Confident to speak to others.</li> <li>• Understands that own actions effect other people.</li> </ul> <p><b>40-60 Months</b></p>	<ul style="list-style-type: none"> <li>• Maintains attention and concentrates during activities.</li> <li>• Listens and responds to ideas expressed by others.</li> <li>• Extends vocabulary.</li> </ul> <p><b>40-60 Months</b></p>	<ul style="list-style-type: none"> <li>• Experiments with different ways of moving.</li> <li>• Shows some understanding that good practices with regard to exercise can contribute to good health.</li> </ul> <p><b>40-60 Months</b></p>	<ul style="list-style-type: none"> <li>• Hears and says the initial sound in words.</li> <li>• Gives meaning to marks as they draw, write and paint.</li> </ul> <p><b>40-60 Months</b></p>	<ul style="list-style-type: none"> <li>• Selects a particular named shape.</li> <li>• Recognises numerals 1-5.</li> </ul> <p><b>40-60 Months</b></p>	<ul style="list-style-type: none"> <li>• Enjoys joining in with family customs and routines.</li> <li>• Looks closely at similarities, differences, patterns and change.</li> </ul> <p><b>40-60 Months</b></p>	<ul style="list-style-type: none"> <li>• Explores what happens when they mix colours.</li> <li>• Plays alongside other children who are engaged in the same theme.</li> </ul> <p><b>40-60 Months</b></p>
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